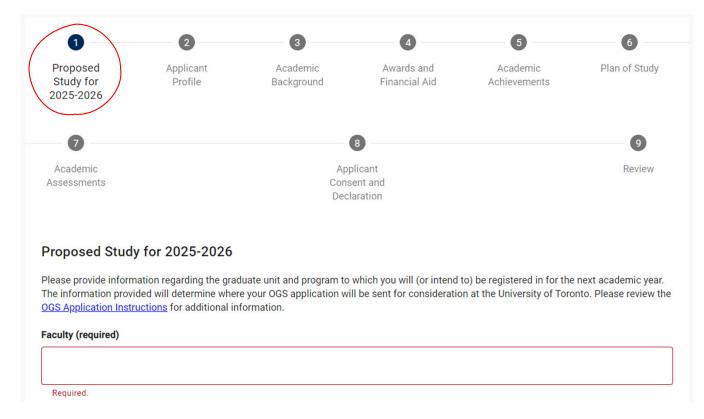
#### **APPLICATION COMPONENTS**

- 1. Proposed Study for 2025-2026
- 2. Applicant Profile
- 3. Academic Background
- 4. Awards & Financial Aid
- 5. Academic Achievements
- 6. Plan of Study
- 7. Academic Assessments
- 8. Applicant Consent and Declaration
- 9. Review

\*The <u>Application Instructions webpage</u> has a link to the "Screenshots" of the OGS online application form, available to students and their referees for their reference



### 1. PROPOSED STUDY FOR 2025-2026





### 1. PROPOSED STUDY FOR 2025-2026

- In this section, applicants should be describing the program they intend to be registered in for the 2025-26 academic year (not the current year)
- For example, there is a question that asks: Year of Study
  - Applicant should enter the year of study that they will be in for the **2025-2026 academic year**.
  - Therefore, if the applicant is currently in first year of the program (just started this September) they would enter "2"
  - If the applicant is applying for admission into a program to start next September 2025, they would enter "1"



### 2. APPLICANT PROFILE

• In this section applicants will need to declare their citizenship status in order for administrators to determine which competition the application will be reviewed in

- Applicants who select their citizenship status as Protected person, permanent resident, or temporary resident visa/student stud permit, will need to indicate the date residency status was received
- Note: Applicants applying for other awards that use the OGS application form and do not need to be demonstrate citizenship status may select "No status at time of application (ineligible for OGS/QEII-GSST)"
- Additionally, applicants will be asked if they self-identify as Indigenous or Black. If an
  applicant self-identifies as Indigenous or Black they may be considered for other award
  opportunities
  - Particularly for Indigenous to Canada students, in order to be considered for the OGS Indigenous competition, applicants must indicate they self-identify as Indigenous First Nation (Status/Non-Status), Métis, or Inuk (Inuit) in this section
  - Self-identification information is only available for administrative purposes and is not present on the PDF application view, and should not be seen by those adjudicating the application

Canadian citizen	
Permanent resident	
Protected person	
Temporary resident visa/student study permit	ndigenous students (Status or Non-Statu
No status at time of application (ineligible for OGS/QEII-GSST)	
Do you self-identify as an Indigenous Person? (required)	_

By providing this information you may be considered for awards available for Indigenous students (Status or Non-S Do you self-identify as a Black student? (required)

0	Yes
0	No
$\bigcirc$	Prefer not to answe

By providing this information you may be considered for awards available for Black students



### **3. ACADEMIC BACKGROUND**

- Enter **all degrees** completed, in progress, or withdrawn from in the "Current and Previous Studies" section for a complete academic history
- Upload a single PDF file that includes transcripts from all postsecondary studies including transcripts from study abroad sessions, if the grades are not present in the "home" university transcript
- U of T transcripts must be uploaded even if the student is currently enrolled in a graduate program at U of T
- Legends must be included for all transcripts outside of U of T
- Digitally signed / certified / encrypted transcripts must not be uploaded. You may use freely available PDF software such as Adobe Acrobat Reader or a web browser such as Chrome to "print to PDF" in order to create an unencrypted "copy" of the file to upload
- Scanned unofficial, student-issued, or web transcripts (e.g., ACORN academic histories) are permitted

Do not upload digitally signed, certified or encrypted transcripts!

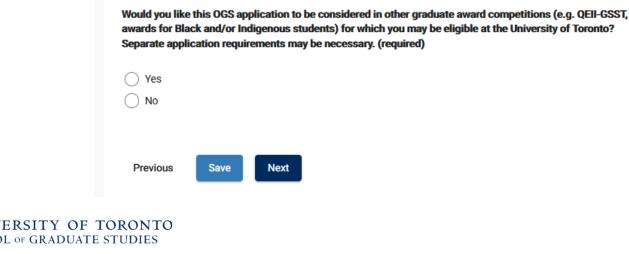
Instead, make a copy using Adobe Acrobat Reader (open with Reader and "print to PDF").

UNIVERSITY OF TORONTO SCHOOL OF GRADUATE STUDIES \*College, CEGEP and certificate program transcripts are optional and may be included if applicant finds it appropriate (e.g., relevant to program)

#### 4. AWARDS & FINANCIAL AID

- · Applicants must declare:
  - 。 if they have previously held OSAP or CSL loan and if they are in good standing or not
  - how many previous federal and provincial awards they have held, declined awards should not be included in this section
- Applicants must indicate if they would like to be considered for other graduate award competitions

   particularly the Queen Elizabeth II Graduate Scholarships in Science & Technology competition
   and/or awards for Black and/or Indigenous students



## • Applicants applying for other awards that use the OGS application form may upload additional application documents as an attachment to the application form

Would you like this OGS application to be considered in other graduate award competitions (e.g. QEII-GSST, awards for Black and/or Indigenous students) for which you may be eligible at the University of Toronto? Separate application requirements may be necessary. (required)



Has the particular award competition(s) to which you are applying requested specific documents to be uploaded to this form? (required)



I'm not applying to any particular competition at the moment

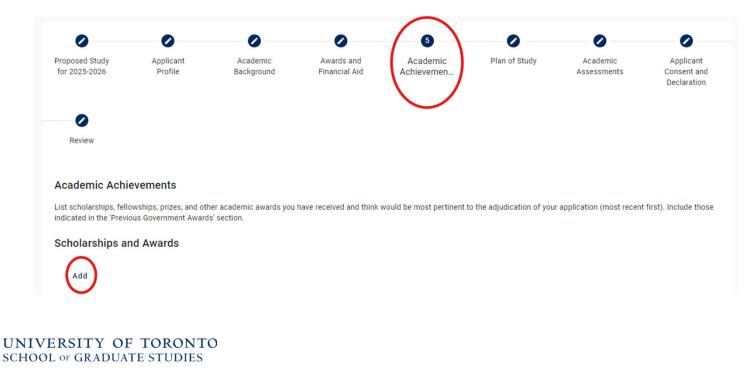
Please attach the required documentation as per the award instructions as a single PDF file, not exceeding 2 MB. (required)





#### **5. ACADEMIC ACHIEVEMENTS: SCHOLARSHIP & AWARDS**

- Enter all Scholarships and Awards that are competitive, include their value
  - Include all awards you have been offered, even if the offer was later declined, that you think would be most pertinent to the evaluation of your application



# 5. ACADEMIC ACHIEVEMENTS: RESEARCH CONTRIBUTIONS, RELEVANT EXPERIENCE & ACTIVITIES

- · Maximum 2 pages, pdf attachment/upload
- Part 1.

**Research Contributions:** List of publications, presentations, posters, or other significant work that was submitted to an external organization (e.g., a consulting report), applicants may use the referencing style for their discipline

• Part 2.

**Relevant Experience & Activities:** Applicants should describe the research/academic abilities that they have gained through their past research/academic experience. If they have relevant work experience, discuss the relevance of that experience to their proposed field of study/research and any benefits they gained from it.

Applicants may describe their professional, academic and extracurricular activities, interactions and collaborations that best demonstrate their communication, interpersonal and leadership skills.



#### **Research Contributions, Relevant Experience and Activities**

Please attach a copy of your Research Contributions, Relevant Experience and Activities as a single PDF document. It must meet the following requirements provided below.

General presentation:

- Body text in a minimum 12pt Arial (or similar) font
- Single-spaced, with no more than 6 lines of type per inch
- All margins set at a minimum of 3/4" (1.87 cm)

File requirements:

- File size cannot exceed 1 MB.
- 8 1/2" x 11" (216 mm x 279 mm) or A4 (210 mm x 297 mm)
- Maximum 2 pages (All information exceeding this limit will be omitted.)

For Research Contribution content requirements review the OGS Application Instructions.

#### 

#### ACADEMIC ACHIEVEMENTS: APPLICATION TIPS

- Reviewers look heavily at PROGRESS. Ongoing awards look good. Publications, historical grade trends, and PRODUCTIVITY
- Your contributions/role in a project, impact of the work, awards, presentations, research background, communication achievements, leadership roles (volunteer, elected positions, clubs, sports, etc.)
- Limit to university level achievements

Check out the Academic Achievements section on the SGS OGS Application Instructions webpage for tips on how to put together the *Research Contributions, Relevant Experiences & Activities* 2-pager.



## ACADEMIC ACHIEVEMENTS: LEAVE OF ABSENCE AND/OR SPECIAL CIRCUMSTANCES

- OGS adjudication committees take into consideration special circumstances that may have interrupted or delayed the completion of an applicant's current or a previous degree, affected applicants' research, professional career, record of academic or research achievement.
  - Specify the dates of the delay or interruption.
  - Relevant circumstances could include maternity/parental leave, child-rearing, illness, disability, cultural or community responsibilities, socio-economic context, health-related family responsibilities, trauma and loss, or the COVID-19 pandemic.
- Indigenous applicants are encouraged to use this section to describe special circumstances that could have had an impact on their academic or career paths.

All information provided to U of T is subject to the <u>Freedom of Information and Protection of Privacy Act</u>. Applicants are reminded that the information included in this section of their application will be shared with selection committee members for consideration as part of their application. OGS reviewers cannot share this information outside of the merit review process.



### 6. PLAN OF STUDY

- Maximum 1 page + 1 additional page for citations/bibliography as a PDF file upload
- Research Based programs: A detailed description of the proposed research project for the period during which the award will be held. Must be as specific as possible without being too jargon-laden – can include Objectives, Outline, Methods, Procedures, Significance
- Course Based programs: A detailed plan including proposed course and any research work. Outline current stage of studies and what remains to be done and a rationale for engaging in graduate level studies



#### **PLAN OF STUDY: TIPS**

- Write a clear and concise research proposal that an **educated non-expert** could understand
- Give your proposal to as many people as possible to review ideally a professor/ senior graduate student who can critique it
- Read the proposal **out loud** to yourself and others. If it doesn't sound natural, then it needs more work
- Engage the reviewer by highlighting the Importance/Significance you want your reviewer to advocate for your application
- Max of 1 page PDF upload

Go the Plan of Study section on the <u>SGS OGS Application</u> <u>Instructions webpage</u> for suggested guidelines on writing your Plan of Study for those applying or currently in a <u>thesis</u> or <u>non-thesis</u> graduate program.



#### WRITING SUPPORT

- The following departments/faculties offer writing support through one-on-one consultations:
  - $_{\circ}$  Architecture
  - $\circ$  OISE
  - Dentistry
  - $_{\circ}$  Nursing
  - Pharmacy
  - Physical Education
  - $_{\circ}$  Social Work
- You may also visit the Graduate Centre for Academic Communication: <u>https://www.sgs.utoronto.ca/resources-supports/gcac/</u>



#### **GRADUATE CENTRE FOR ACADEMIC COMMUNICATION**

- GCAC offers bootcamp/ intensive courses and workshops for proposal writing. They also offer one-on-one appointments to help review proposals
- <u>https://www.sgs.utoronto.ca/resources-supports/gcac/</u>

Accessibility	→ Welcome to the Graduate Centre for Academic Communication (GCAC). GCAC provides graduate students with advanced training in academic writing and speaking.
FAQs for Current Students	→ We are now located on the first floor of the McMurrich Building (12 Queen's Park Crescent West). For general
Research and Academic Resiliency and Adaptation Tool Kit	inquiries, please contact us at <u>sgs.gcac@utoronto.ca</u> .  Graduate students need to be able to communicate sophisticated information to sophisticated audiences. As you prepare attend your first conference, to write your first proposal, or to publish your first paper, you will need stronger communicat
Supervision Support	→ attend your inst contenence, to write your inst proposal, or to publish your inst paper, you win need stronger communicat skills than those needed in undergraduate work. By emphasizing professional development rather than remediation, GCAC can help you cultivate the ability to diagnose and address the weaknesses in your oral and written work.
Graduate Centre for Academic Communication	
Current Term's Courses	GCAC offers five types of support designed to target the needs of both native and non-native speakers of English: non- credit courses, single-session workshops, individual writing consultations, writing intensives, and a list of additional resour for academic writing and speaking.
Annual Course Schedule	All of our programs are free. Courses, workshops and writing intensives require registration. Writing
Workshops	Centre consultations require an appointment.
Writing Centre	Notes
Boot Camps and Writing Intensives	International Visiting Graduate Students (IVGS) and Postdoctoral Fellows are welcome to attend GCAC workshop
Additional Resources: Writing & Speaking	however, they are ineligible for GCAC courses and Writing Centre appointments.
Registration Instructions & Attendance Policies	<ul> <li>If you need to know the location of a course in which you are registered, please check your registration confirmation email. That email is sent to the address that is listed in your official U of T profile.</li> </ul>
The GCAC Team	
Frequently Asked Questions (FAQ)	I would like to learn about
GCAC Contacts	Current Term's Courses Registration Instructions & Attendance Policies Workshops
SGS Innovation in Graduate Professional Development Fund	

#### Graduate Centre for Academic Communication



- Each application must be accompanied by two Academic Assessments
- Faculty members or individuals who have had sufficient opportunity to assess the student's academic and research potential
- Current doctoral and master's level applicants with a supervisor/advisor should include their previous and current thesis supervisors/advisors as their referees
- Contact referees early to inquire about a positive reference
- Email them a summary of contributions and information you would like to have in the letter; the information should be different for your two referees; <u>Referee Instructions link</u>
- Send requests well before finishing your application and set a referee deadline at least a week or two before your graduate unit deadline referees will not be able to see your online OGS application
- · Check the status of the assessments & follow-up prior to the deadline
- Remember to give them a big thank you.



Sending an Academic Assessment Request (email invitation):

	Referees
	Delete
	First name (required)
	Required. Last name (required)
	Required
	Email address (required)
	Delete
	First name (required)
	Required. Last name (required)
	Required.
	Email address (required)
	Required
	Previous Save Next
UNIVEI	RSITY OF TORONTO DF GRADUATE STUDIES
SCHOOL (	DF GRADUATE STUDIES

For each referee, ensure to enter First name, Last name and their Email in their respective field. All three fields are required before the referee email will be sent.

Both referees' information must be entered before you may click Next to complete this component and go the next page.

Two options:

- 1. Enter both referees' information to send their invitations at the same time.
- If you would like to send one academic assessment email invitation first, complete one referee's information and click the SAVE button. When you are ready to enter your second referee, return to the Academic Assessment page of your OGS Form, enter the second referee's information and click NEXT.

49

• To **check the status** of an Academic Assessment, return to the My Forms page and select the form's row to display the **application components**.

Search									Q Searc
collection Ontario Graduate Scholarship	•	Cycle 2025-2026			•	Progress Draft, Submitted, Co	ompleted, Cancelled		
Last Modified Date Range			ē	Submitted Date Ran	ge				
		₹ Apply	Filters	🗘 Clear Filters					
Collection	Initiator		Cycle	Last Modified 🎍	Submitted	Progress	Status	Outcome	Actions
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, MA-Psychology, Canadian citizen	Harry Pott (stud	ter @gmail.com)	2025- 2026	Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		



Items per page: 25 💌

1 - 1 of 1

• Each Academic Assessment will have a setting displayed in the **Progress** column, either **Draft or Completed**.

Collection	Initiator	Cycle	Last Modified $\downarrow$	Submitted	Progress	Status	Outcome	Actions
Ontario Graduate Scholarship Facuity of Arts and Science, Psychology, MA-Psychology, Canadian citizen	Harry Potter (:+1@gmail.com)	2025- 2026	Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		
Applicant Form	Harry Potter (st 1@gmail.com)		Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		View Delete
Academic Assessment	Holmes, Sherlock		Oct 11, 2024 12:43 PM		Draft	Sent: Oct 11, 2024 10:24 AM		Resend
Academic Assessment	Storm, Susan		Oct 11, 2024 12:43 PM	Oct 11, 2024 10:33 AM	Completed			Unsubmit
Graduate Unit			Oct 11, 2024 12:43 PM		Draft			



- To resend an Academic Assessment (email invitation), in the Actions column, there will be a Resend button. Click the
  resend button and a new email invitation will be sent to the referee and the Sent date in the Status column will be
  updated.
- Note: Referees have 60 days from the sent date of email request to complete their Academic Assessment. After 60 days, referees will need to email you (i.e., applicant) to 'Re-send' request.

Collection	Initiator	Cycle	Last Modified 🎍	Submitted	Progress	Status	Outcome	Actions
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, MA-Psychology, Canadian citizen	Harry Potter (٤1@gmail.com)	2025- 2026	Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		
Applicant Form	Harry Potter (£		Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		View Delete
Academic Assessment	Holmes, Sherlock		Oct 11, 2024 12:43 PM		Draft	Sent: Oct 11, 2024 10:24 AM	(	Resend
Academic Assessment	Storn., oucon		Oct 11, 2024 12:43 PM	Oct 11, 2024 10:33 AM	Completed			Unsubmit
Graduate Unit			Oct 11, 2024 12:43 PM		Draft			



• To **unsubmit** a completed Academic Assessment, in the **Actions** column, there will be an **Unsubmit** button. Click the unsubmit button and an email will be sent to the referee to inform them that they can now access the form they previously submitted to make changes

								**********
Collection	Initiator	Cycle	Last Modified $\downarrow$	Submitted	Progress	Status	Outcome	Actions
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, MA-Psychology, Canadian citizen	Harry Potter (s1@gmail.com)	2025- 2026	Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		
Applicant Form	Harry Potter (s' i i i 1@gmail.com)		Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		View Delete
Academic Assessment	Holmes, Sherlock		Oct 11, 2024 12:43 PM		Draft	Sent: Oct 11, 2024 10:24 AM		Resend
Academic Assessment	Storm, Susan		Oct 11, 2024 12:43 PM	Oct 11, 2024 10:33 AM	Completed			Unsubmit
Graduate Unit			Oct 11, 2024 12:43 PM		Draft			



- To delete/change a referee, return to the Academic Assessments page of the applicant form. Above and to the right of each referee's name there will be a blue **Delete** button. Click **Delete** which will clear the referee's contact information and then click **Save** before entering any new information.
- Only after clicking Save, should you then enter the new referee's information. Please be very cautious when selecting these buttons as deleting a referee will <u>permanently</u> remove a completed academic assessment attached to your application. If you accidentally delete a referee and click **Save**, the assessment form will be deleted and the referee will need to complete the assessment again.

First name (required)
Last name (required)

#### **RETURNING TO YOUR APPLICATION**

- You can save and leave your application and return to it at a later time
- Return to your "My Forms" page and **click** your application row to display the application components

#### • In the Actions column select the View button

Collection	Initiator	Cycle	Last Modified $\downarrow$	Submitted	Progress	Status	Outcome	Actions	
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, MA-Psychology, Canadian citizep	Harry Potter (sJ@gmail.com)	2025- 2026	Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).			
Applicant Form	Harry Potter ({		Oct 11, 2024 12:43 PM		Draft	Waiting on Academic Assessment(s).		View Delete	
Academic Assessment	Holmes, Sherlock		Oct 11, 2024 12:43 PM		Draft	Sent: Oct 11, 2024 10:24 AM		Resend	
Academic Assessment	Storm, Susan		Oct 11, 2024 12:43 PM	Oct 11, 2024 10:33 AM	Completed			Unsubmit	
Graduate Unit			Oct 11, 2024 12:43 PM		Draft			***********	
									55

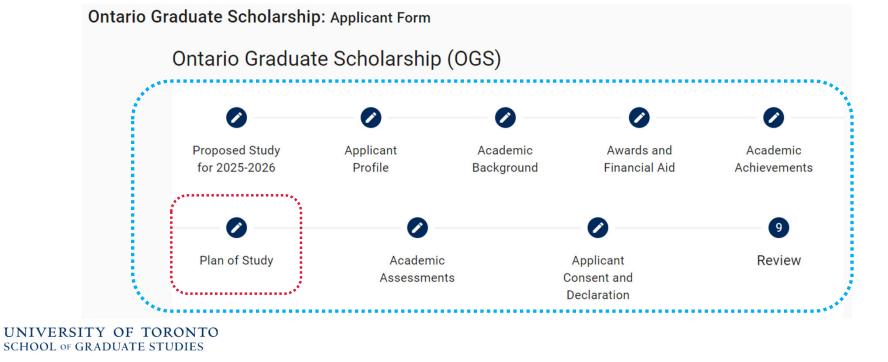


55

\*\*\*\*\*\*\*\*\*\*\*

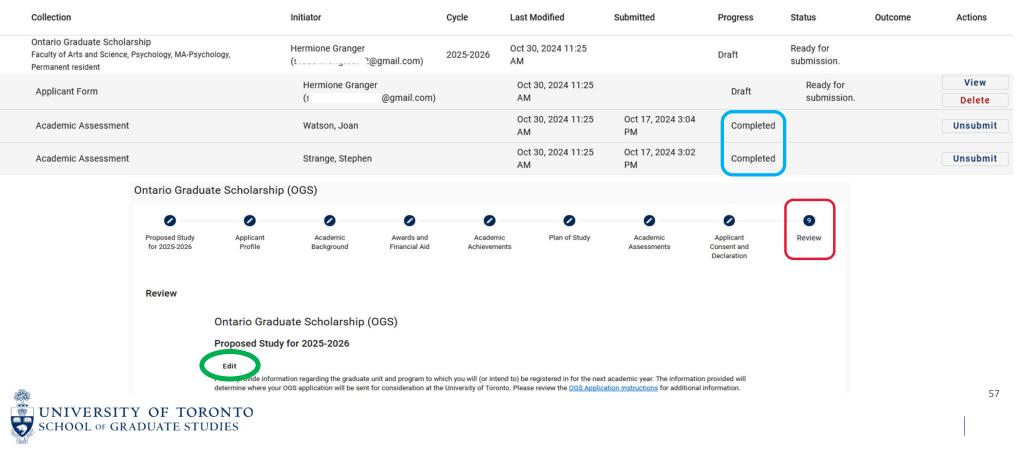
#### **NAVIGATING THROUGH YOUR APPLICATION**

 If you save and exit the application, when you return to the application to edit, it will bring you to the last saved page when the form is loaded. You may review and edit any pages that you previously saved/validated by clicking the page you wish to view on the breadcrumb menu at the top of the page.



#### **SUBMITTING**

Once both your Academic Assessments have been completed and you have completed all other components of the application, in order to submit, return to your application and go to the Review page. If you need to make a change, click on the 'Edit' link.



#### **SUBMITTING**

• If one or both of the Academic Assessments have not yet been submitted, a message will appear and the "Submit" button will not be available.

Not Ready to Submit		
The form cannot be submitted for the following reason(s):		
Waiting on Academic Assessment(s).		
	11	

• Once all components are complete, the error message will no longer be shown and the Submit button will turn blue and be available. Remember, once an application is submitted, no changes can be made.



• Once the application has been submitted, a submission confirmation page will appear, and the status of the application should show "Received by Administrator":

	Ontario Graduate Scholarship
	Your form was successfully submitted.
	CONFIRMATION #:
a a a a a a a a a a a a a a a a a a a	3
1	UNIVERSITY OF TORONTO SCHOOL OF GRADUATE STUDIES
-	SCHOOL OF GRADUATE STUDIES

If you need to edit your submitted application, email your Graduate Unit to 'unsubmit' the OGS application form to you to make changes and resubmit.

#### WHAT HAPPENS TO YOUR OGS APPLICATION

- Once submitted, applications will be received and reviewed at the University (graduate department at U of T) where you intend to hold your OGS
- Internal departmental results (i.e., Outcome) available on application site by mid April (OGS international) and early June (OGS domestic)
- Official award notifications sent out by SGS end of May (only for Nominated OGS international) and July (only for Recommended OGS domestic)
- Payments are issued through ACORN

Collection	Initiator		Cycle	Last Modified	Submitted	Progress	Status	Outcome
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, PhD in Psychology, Canadian citizen	Hermione Grand (£	ger 2@gmail.com)	2025- 2026	Oct 30, 2024 11:49 AM	Oct 17, 2024 10:31 AM	Submitted		Recommended
Ontario Graduate Scholarship Faculty of Arts and Science, Psychology, MA-Psychology, Canadian citizen	Harry Potter (:	1@gmail.com)	2025- 2026	Oct 30, 2024 11:48 AM	Oct 17, 2024 4:06 PM	Submitted		Alternate



#### WHAT HAPPENS TO YOUR OGS APPLICATION

#### • It is correct for your Graduate Unit form to show "Draft" Progress

Initiator	Cycle	Last Modified 🔱	Submitted	Progress	Status	Outcome	Actions
Harry Potter @gmail.com)	2025- 2026	Oct 11, 2024 12:58 PM	Oct 11, 2024 12:58 PM	Submitted	Received by Administrator		
Harry Potter @gmail.com)		Oct 11, 2024 12:58 PM	Oct 11, 2024 12:58 PM	Submitted	Received by Administrator		View
Holmes, Sherlock		Oct 11, 2024 12:58 PM	Oct 11, 2024 12:48 PM	Completed			
Storm, Susan		Oct 11, 2024 12:58 PM	Oct 11, 2024 10:33 AM	Completed			
		Oct 11, 2024 12:58 PM		Draft			
	Harry Potter @gmail.com) Harry Potter @gmail.com) Holmes, Sherlock	Harry Potter 2025- @gmail.com) 2026 Harry Potter@gmail.com) Holmes, Sherlock	Harry Potter         2025- @gmail.com)         Oct 11, 2024 12:58 PM           Harry Potter         Oct 11, 2024 12:58 PM           Holmes, Sherlock         Oct 11, 2024 12:58 PM           Storm, Susan         Oct 11, 2024 12:58 PM           Oct 11, 2024 12:58 PM         Oct 11, 2024 12:58 PM           Oct 11, 2024 12:58         Oct 11, 2024 12:58	Harry Potter         2025- @gmail.com)         Oct 11, 2024 12:58 PM         Oct 11, 2024 12:58 PM           Harry Potter         0ct 11, 2024 12:58 PM         0ct 11, 2024 12:58 PM         0ct 11, 2024 12:58 PM           Holmes, Sherlock         0ct 11, 2024 12:58 PM         0ct 11, 2024 12:58 PM         0ct 11, 2024 12:48 PM           Storm, Susan         0ct 11, 2024 12:58 PM         0ct 11, 2024 12:58 PM         0ct 11, 2024 10:33 AM	Harry Potter         2025- 2026         Oct 11, 2024 12:58 PM         Oct 11, 2024 12:58 PM         Oct 11, 2024 12:58 PM         Submitted           Harry Potter	Harry Potter     2025- @gmail.com)     2025- 2026     Oct 11, 2024 12:58 PM     Oct 11, 2024 12:58 PM     Submitted     Received by Administrator       Harry Potter	Harry Potter     2025- @gmail.com)     2025- 2026     Oct 11, 2024 12:58 PM     Oct 11, 2024 12:58 PM     Submitted     Received by Administrator       Harry Potter     0ct 11, 2024 12:58 PM     0ct 11, 2024 12:58 PM     0ct 11, 2024 12:58 PM     Submitted     Received by Administrator       Holmes, Sherlock     0ct 11, 2024 12:58 PM     0ct 11, 2024 12:58 PM     0ct 11, 2024 12:48 PM     Completed       Storm, Susan     0ct 11, 2024 12:58 PM     0ct 11, 2024 12:58 PM     0ct 11, 2024 10:33 AM     Completed



## ADDITIONAL TIPS FOR MERIT-BASED APPLICATIONS



#### WHAT MAKES A GREAT MERIT BASED APPLICATION?

Advice from Graduate Awards Office & Prof. Malcolm Campbell - Former Vice-Principal Research, UTSC:

- Reviewers spend 6-8 minutes on each application. You have a short period of time to sell yourself on paper.
- Know the Selection/Evaluation Criteria make sure you "hit" them all
- Review the <u>SGS OGS Application Instructions webpage</u>



### WRITING STYLE/FORMATTING

- Make it easy for the reviewer to find key information
- Use headings
- Apply boldface or underlined text strategically
- Be clear, succinct, scholarly but understandable
- Be straight forward, emphasize strengths, not a time to be shy
- Follow formatting standards



### **REFERENCE LETTERS (AKA ACADEMIC ASSESSMENT)**

- Must be very strong
- Be enthusiastic
- Provide additional information (skills and past achievements) and specific examples to demonstrate how your attributes and qualifications surpasses selection criteria & are worthy of the award
- Remind your referees to review the <u>Referee Instructions</u> webpage with additional details have been added to help guide referees on what to include in the content for the Assessment Details section

**REMINDER**: You can only submit your online OGS application when both assessments are complete.

You should give yourself enough time (e.g., at least a couple of days or even two weeks in advance) to receive the assessments and complete your application <u>before</u> your graduate unit deadline. **Tip**: You can first send requests to referees well before finishing your application.



#### QUEEN ELIZABETH II GRADUATE SCHOLARSHIP IN SCIENCE AND TECHNOLOGY (QEII-GSST)

- The Queen Elizabeth II Graduate Scholarship in Science and Technology (QEII-GSST) program is designed to encourage excellence in graduate studies in science and technology.
- The University of Toronto issues approx. 170+ awards each year.
- Applicants must submit an OGS application to their proposed graduate unit using the U of T OGS Online Application and select "Yes" that they would like to be considered for other graduate award competitions in the "Governmental Award Applications in Progress" section of the Awards and Financial Aid step of the application.
- In addition to the OGS application, some departments/Faculties may have additional steps or forms to be completed in order to be considered for the QEII-GSST, particularly the <u>Temerty Faculty of Medicine</u>, please be sure to verify with the department/faculty
- For full TFoM QEII-GSST details please check out RHSE's website: https://rhse.temertymedicine.utoronto.ca/tfom-geii-gsst-competition



#### QUEEN ELIZABETH II GRADUATE SCHOLARSHIP IN SCIENCE AND TECHNOLOGY

#### • Only specific graduate units/departments offer QEII-GSST Awards:

- Arts and Science (Faculty) at Mississauga campus
- Aerospace Studies
- Astronomy & Astrophysics
- Biomaterials and Biomedical Engineering
- Cell & Systems Biology
- Chemical Engineering & Applied Chemistry
- Chemistry
- Civil Engineering
- Computer Science
- Dentistry
- Earth Sciences
- Ecology & Evolutionary Biology
- Electrical & Computer Engineering
- Forestry
- Geography & Planning
- Health Policy, Management & Evaluation
- Immunology



- Laboratory Medicine & Pathobiology
- Materials Science & Engineering
- Mathematics
- Mechanical & Industrial Engineering
- Medical Biophysics
- Medical Science
- Molecular Genetics
- Nursing Science
- Nutritional Sciences
- Pharmaceutical Sciences
- Pharmacology & Toxicology
- Physics
- Physiology
- Public Health Sciences
- Rehabilitation Science
- Statistical Sciences
- Temerty Faculty of Medicine (RHSE)

#### **THANK YOU!**

#### **Questions?**

Questions regarding the administration of the OGS at SGS and technical support for the application may be directed to: <a href="mailto:ogs@utoronto.ca">ogs@utoronto.ca</a> & for QEII-GSST: <a href="mailto:debbie.chau@utoronto.ca">debbie.chau@utoronto.ca</a> &

Questions regarding the OGS or QEII-GSST competitions or nomination processes may be directed to your graduate unit

Full details can be found at: https://www.sgs.utoronto.ca/awards/ontario-graduate-scholarship/

The recording and slides for this presentation will be available within 3 days on the SGS OGS webpage under "additional info": <u>https://www.sgs.utoronto.ca/awards/ontario-graduate-scholarship/#section\_5</u>

